

FUN ACTIVITIES TO CONSIDER INCORPORATING INTO CLASSROOM DISCUSSIONS

CLASSROOM CONSTITUTION

- Judges/teachers lead the conversation, and students work together to create their own "class constitution."
- They brainstorm rules for kindness, respect, fairness, and learning.
- Judge/teacher writes it on parchment-like paper and students sign it.
- This game teaches teamwork and the importance of shared rules.

CLASSROOM "RIGHTS AND RULES:

- Have the judge/teacher explain the difference between rights and rules.
- Have students come up with classroom rights and rules.
- Right: We can all share our ideas – Rule: We listen when others are talking.
- Judge/teacher explains connection and concept to the constitution.

CONSTITUTION QUIZ:

- Judge/teacher provides information about the constitution and then asks the students true or false questions.
- Students can answer by standing up for true and staying seated for false. This will help keep them stay engaged.
- Judge/teacher can then explain the correct answer with a brief explanation.

THREE BRANCHES OF GOVERNMENT:

- Judge/teacher divides the class into three groups: Legislative, Executive and Judicial.
- Judge/teacher will give a scenario for example: what if we made a rule that only kids wearing red get recess?
- Legislative suggests the rule, executive enforces it, and judges (and students as "court") decide if it's fair.
- Helps students see how the branches work together.

BASIC Q & A:

- Allow students to ask questions about what's is like being a judge.
- Allow students to ask questions about rules and rights for more .

